# 1.1 Transparency

**HOW IS INFORMATION ABOUT RULES AND DECISION-MAKING PROCESSES SHARED WITH STAKEHOLDERS IN THE LANDSCAPE?**

Reflection questions:

* Do stakeholders know how decisions are made?
* Do stakeholders know about upcoming decisions?
* How well are decisions explained?
* What are barriers to access information?

# 1.2 Participation

**HOW ARE STAKEHOLDERS ABLE TO PARTICIPATE IN DECISIONS THAT AFFECT THE LANDSCAPE?**

Reflection questions:

* How are decision-making processes open for participation?
* How do they limit participation?
* Do stakeholders have the capacity and information to participate?
* Is input from stakeholders genuinely used?
* Do all relevant stakeholders actively participate? Is someone missing?

# 1.3 Equity

**HOW IS INFLUENCE IN DECISION MAKING SHARED AMONG STAKEHOLDERS IN THE LANDSCAPE?**

Reflection questions:

* Are public, private and civil society interests taken into account?
* How are the people that are most affected, able to influence the decisions?
* How are marginalised groups able to influence decisions? How do CSOs support them?
* Are land and resource access rights fairly distributed? Are there groups of stakeholders without access to land or resources?

# 1.4 Accountability

**WHAT ARE MECHANISMS TO ENSURE THAT PUBLIC AND PRIVATE ACTORS FULFIL THEIR DUTIES AND RESPONSIBILITIES TOWARDS RELEVANT STAKEHOLDERS IN THE LANDSCAPE?**

Reflection questions:

* To what extent is the work of the government independently monitored?
* How can government agencies be held accountable?
* What is done in case of reports of misconduct?
* Can stakeholders ask for review of decisions made by the government?
* To what extent is the work of the private sector monitored?
* What is done in case of reports of misconduct of private sector actors?

# 2.1 Sense of community

**HOW IS THE SENSE OF COMMUNITY IN THE LANDSCAPE?**

Reflection questions:

* To what extent do people feel connected with the landscape and each other?
* To what extent do people feel they can depend on each other?
* What are the forms of leadership in the landscape that bring people together?
* Do stakeholders have a common vision and are they committed to achieving this?

# 2.2 Knowledge and learning

**HOW DO STAKEHOLDERS SHARE KNOWLEDGE AND LEARN TOGETHER?**

Reflection questions:

* How do stakeholders keep each other informed of their plans?
* How do stakeholder exchange ideas, experiences and best practices?
* How is scientific knowledge shared and used?
* How is local and indigenous knowledge shared and used?

# Conflict resolution

**HOW ARE CONFLICTS AMONG STAKEHOLDERS ADDRESSED IN THE LANDSCAPE?**

Reflection questions:

* Do stakeholders promote peaceful resolution of conflict?
* What are the mechanisms for addressing conflicts among stakeholders?
* Are these mechanisms visible and accessible to all stakeholders?
* Are these mechanisms fairly applied?
* Are conflicts addressed in a timely way?

# 2.4 Resilience and innovation

**HOW DO COMMUNITIES RESPOND TO CHANGE IN THE LANDSCAPE?**

Reflection questions:

* What are the main threats to stability in the landscape?
* To what extent are stakeholders aware of these threats?
* Do stakeholders have the knowledge and capacity to deal with these threats?
* To what extent are stakeholders able to mobilise support in dealing with threats?
* To what extent do stakeholders care for vulnerable groups?
* Are stakeholders coming up with ideas, solutions and innovations to respond to changes in the landscape?

# 3.1 Integrated landscape planning

**HOW DO STAKEHOLDERS COORDINATE ACROSS THE LANDSCAPE TO IDENTIFY SYNERGIES AND OPPORTUNITIES FOR COLLABORATIVE ACTION?**

Reflection questions:

* How do stakeholders interact? Where? When? About what?
* Does this lead to better understanding of commonalities and differences?
* How the interactions lead to collaborations?
* Is there a landscape level plan? And are there collaborative activities?
* How is impact of decisions and actions monitored at the landscape scale? And is the monitoring information shared?

# 3.2 Horizontal coordination

**HOW ARE RULES, PLANS AND DECISION-MAKING PROCESSES COORDINATED ACROSS GOVERNMENT AGENCIES AT THE LANDSCAPE LEVEL?**

Reflection questions:

* How do government agencies interact across sectors?
* Do the agencies understand each others work?
* How the agencies coordinate their decisions?
* How are plans and policies of the different agencies harmonized?
* How do governments interact across jurisdictions?

# 3.3 Vertical coordination

**HOW ARE DECISION-MAKING PROCESSES COORDINATED BETWEEN NATIONAL, REGIONAL AND LOCAL LEVELS OF GOVERNMENT?**

Reflection questions:

* How do government agencies coordinate their decisions across levels?
* How are policies and plans coordinated across levels?
* What are differences in priorities between levels? How are those resolved?
* Are local decisions respected by higher levels of government?

# 3.4 Connectivity

**HOW ARE STAKEHOLDERS CONNECTED WITH NATIONAL AND INTERNATIONAL DEVELOPMENTS THAT AFFECT THE LANDSCAPE?**

Reflection questions:

* How is landscape influenced by national and international developments?
* Are stakeholders in the landscape aware of and linked to these developments?
* Are stakeholders able to benefit from these developments?
* To what extent is the landscape negatively influenced by the (inter)national developments?

# 3.5 Customary governance

**HOW ARE THE CUSTOMARY AND THE GOVERNMENT-LED GOVERNANCE SYSTEMS COORDINATED?**

Reflection questions:

* How well-respected and acknowledged is the customary system by other stakeholders?
* To what extent do formal and customary authorities coordinate their decisions?
* Where is overlap in authority between the customary system and the government?
* Does this overlap lead to conflict?
* How do stakeholders deal with this overlap?

# 4.1 Perceptions of landscape-friendly practices

**HOW DO STAKEHOLDERS PERCEIVE AND UNDERSTAND THE CONCEPT OF LANDSCAPE-FRIENDLY PRACTICES?**

Reflection questions:

* To what extent do stakeholders understand what is meant by environmentally friendly practices?
* To what extent do people try to be environmentally friendly?
* Do stakeholders have sufficient knowledge and skills for environmentally friendly practices?

# 4.2 Environmentally friendly practices

**TO WHAT EXTENT DO STAKEHOLDERS IMPLEMENT LANDSCAPE-FRIENDLY PRACTICES IN THE LANDSCAPE?**

Reflection questions:

* What are the landscape-friendly practices in the landscape? How common are these?
* What is limiting the further expansion of these practices?
* Are there many harmful practices in the landscape?
* What is done to make these harmful practices more environmentally friendly?

# 4.3 Enabling rules

**HOW DO THE POLICIES AND PROCEDURES PROMOTE LANDSCAPE-FRIENDLY PRACTICES IN THE LANDSCAPE?**

Reflection questions:

How do the following policies and procedures promote/limit landscape-friendly practices?

* Sectoral policies (e.g. mining, forestry, agriculture, water)
* Land tenure
* Land-use planning
* Private sector
* Customary rules

# 4.4 Implementation and enforcement

**HOW ARE LANDSCAPE-FRIENDLY POLICIES AND PRACTICES IMPLEMENTED AND ENFORCED AND HOW IS THEIR IMPACT MONITORED?**

Reflection questions:

* Who is responsible for implementing the policies and procedures?
* How well do they implement and enforce the rules?
* How well do they monitor the implementation and the impact of the policies?
* To what extent do civil society organizations monitor the implementation of policies by public and private actors?
* To what extent are violators prosecuted and punished?

# 4.5 Promotion of sustainability

**TO WHAT EXTENT ARE THE CONDITIONS IN PLACE TO PROMOTE LANDSCAPE-FRIENDLY PRACTICES IN THE LANDSCAPE?**

Reflection questions:

* What are opportunities/barriers for stakeholders to access technology for landscape-friendly practices?
* What are opportunities/barriers to access funding, investments and subsidies for landscape-friendly practices?
* Are benefit sharing schemes in place?
* What is the level of (scientific) knowledge on landscape-friendly practices in the landscape? Can stakeholders access this knowledge?
* How does capacity building promote landscape-friendly practices?